

NAME: _____

DATE: _____

Pronunciation Supplement (Unit 9)

INTONATION IN SENTENCES AND QUESTIONS

There is usually one most important word in a sentence. Use falling intonation on the most important word in sentences and in information questions.

For example:

WHERE'S your **FATHer**?

He's MAKing LUNCH for the **KIDS**.

Use rising intonation on the most important word in yes / no questions.

For example:

Are TIM and JACK **GO**ing?

Is he going out for **DIN**ner?

Exercise 1 Read and practice.

1. WHAT are you **DO**ing?

4. HOW'S the WEATHer in **LI**ma?

2. Are you WASHing the **DISH**es?

5. Is your MOTHer **HERE**?

3. I'm CALLing from San Fran**CIS**co.

6. She's WATCHing TV with my **FATHer**.

Exercise 2 Listen to the Conversation Model on page 79 of the Student's Book and repeat after the pauses.

Jan: Hel**LO**.

Laura: HI, **JAN**. THIS is **LAU**ra. WHAT are you **DO**ing?

Jan: I'm FEEDing the **KIDS**.

Laura: Should I CALL you BACK **LAT**er?

Jan: YES, **THANKS**. TALK to you **LAT**er. **BYE**.

Laura: **BYE**.