

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Learning Strategy**  
**(Unit 3, page 23, Conversation)**

**CONVERSATION STRATEGY: confirming information**

Repeat the information with rising intonation to confirm it.

For example:

**A:** Excuse me. How do I get to the train station?

**B:** **The train station?**

**PRACTICE**

**STUDENT A WORKSHEET**

**A. PAIR WORK. Ask your partner these questions.**

1. Excuse me. How do I get to the bus station?
2. Excuse me. How do I get to the pharmacy?
3. Excuse me. How do I get to the bank?
4. Excuse me. How do I get to the post office?

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**B. Now listen to your partner's questions. Confirm the information you hear.**

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Learning Strategy**  
**(Unit 3, page 23, Conversation)**

**CONVERSATION STRATEGY: confirming information**

Repeat the information with rising intonation to confirm it.

For example:

**A:** Excuse me. How do I get to the train station?

**B:** **The train station?**

**PRACTICE**

**STUDENT B WORKSHEET**

**A. PAIR WORK.** Listen to your partner's questions. Confirm the information you hear.

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**B. Now ask your partner these questions.**

1. Excuse me. How do I get to the newsstand?
2. Excuse me. How do I get to the taxi stand?
3. Excuse me. How do I get to the convenience store?
4. Excuse me. How do I get to the bookstore?