

NAME: _____

DATE: _____

Pronunciation Supplement (Unit 2)

RHYTHM AND INTONATION

The stressed words in a sentence are long and strong.

For example:

TAnia is his NEIGHbor.

— • • • — •

LARry is his BOSS.

— • • • —

Exercise 1 Read and practice.

1. BEN is her CLASSmate.

— • • — •

2. Ms. QUINN is her FRIEND.

• — • • —

3. ANN is his COLleague.

— • • — •

Use falling intonation on the stressed word in a sentence.

For example:

NICE to MEET you.

— • — •

NICE to MEET you, TOO.

— • — • —

Exercise 2 Listen to the Conversation Model on page 13 of the Student's Book and repeat after the pauses.

David: TOM, THIS is PAUla.

Tom: HI, PAUla.

Paula: HI, TOM. NICE to MEET you.

Tom: NICE to MEET you, TOO.